

ECTS sheet: Gender and Sexuality

Programme:	Teacher education/ BA and MA Science of Education
Specialisation:	Not relevant
Course:	Gender and Sexuality
Credit:	3
Language:	English
Compulsory/voluntarily:	Voluntarily
Study year:	2014/2015

Lecturer:	xxx
Period:	xxx semester
Contact hours:	30

1. Expected start competences:

a. Course rationale:

To realise this course successfully, the student has already achieved knowledge and skills in the execution of scientific work.

b. Start competences:

This course builds on the general curricular module 'Gender-equitable education and training in Europe'. When participating in this course, the student must have expanded his interests in gender-specific questions with gender-specific knowledge (and competences) in several European countries.

The start competences do not need to be proved.

2. Competences

a. Role of the course in the educational programme:

This module 'Gender and Sexuality' is part of the curriculum 'Gender-equitable education and training in Europe' and corresponds to the size in content and time of 20 percent of the total curriculum.

This course informs the students about the actual situation related to relations and sex education in Spain, Germany, Estonia, Belgium, Poland and the Czech Republic.

In the course below, themes like 'Gender and Sexual Health', 'Gender in relation to social components from several perspectives' and 'Gender and trusted relationships' are central.

The students acquire knowledge and competence to understand several aspects in gender and sex education in relation to school in several European contexts.

b. Competences to be attained

1. Choosing and articulating goals.
2. Promoting the emancipation of the students.
3. Preparing the students for individual development and social participation by training appropriate attitudes.
4. Promoting the physical and mental health of the students.
5. Creating a stimulating and realistic classroom, taking care of the safety of the students.
6. Being informed about and dealing with student data in a discrete way.
7. Being informed about one's own and the students' legal status.
8. Participating in the social debate on educational issues.
9. Discussing the role of the teacher in our society.
10. Discerning and addressing contemporary social issues in a critical way in the socio-political; socio-economical; philosophical; cultural-esthetical and cultural-scientific domain.

c. Key objectives of the course and competence levels to be attained:

1. To explain the actual situation regarding to relationships and sex-education in Spain, Germany, Estonia, Belgium, Poland and the Czech Republic;
2. To analyse the theme Gender and Sexual Health. The focus is on sexual health, health measurements and themes that are closely related, e.g. sexual rights and what is known as 'normal sexual behaviour';
3. To present gender in relation to social components from a multiple perspective;
4. To distinguish (and to explain) the difference between gender and trusted relationships (to be able to make a difference between 'love' and 'trusted relationships');
5. To understand several aspects in gender and sex education in relation to school in several European contexts.

3. Course contents

About the actual situation in Spain, Germany, Belgium, Poland and the Czech Republic regarding:

1. Relationships and sex education
2. Gender and sex education
3. Gender and sexual socialisation
4. Gender and intimate relationships
5. School, gender and sex education

4. Didactic methods

During the course, several didactic methods are applied:

- Lectures
- Presentations by students
- Discussion forms
- Team work
- Debate
- Tasks

The students interact with their knowledge and experience as well.

The material used in the seminars (powerpoints etc.) will be available on the digital learning platform.

5. Study and work time

Credit:

A credit is used to express the study load of each degree programme or course.

It is an internationally accepted unit that corresponds to 25-30 hours of prescribed teaching, learning and evaluation activities.

Contact hours: 30 hours

Study time and examination: 10 hours

Overview of tasks:

Task 1:	Presentation
Start:	February 15 th , 2015
End:	June 30 th , 2015
Expected study time:	50 hours

6. Mode of evaluation

First exam:

June/July 2015: The students sit an oral exam (30 minutes). This exam represents 100 percent of the result in total.

During the presentation, the students have to explain which knowledge they have acquired by attending the module (what did affect them, what has to be complemented, proposals...)

The presentation has to be given:

- using the correct vocabulary
- complete
- with technical support (PowerPoint...)

Resit

September 2015: identical to first exam

7. Recommended and required reading

Required:

Holz, O. & Shelton, F. (Ed.) (2013): EDucation & GEndEr. Gender-specific education in different countries. Historical aspects – current trends. Waxmann Verlag: Münster

Modul ‚Gender & Sexuality‘ of the mentioned digital curriculum. Coordinated by Ratkowska-Pasikowska, J. with contributions of (i.a.o.) Fleischman, O.; Hempen, B.; Ratkowska-Pasikowska, J.; Santamaría-García, C.; Schwarze, O. and Väljaots, M..

Recommended:

Literature and extra links under: www.education-and-gender.eu